

Call for Journal Submissions

Submission for January 2025 Conference

Deadline for Submission: ~~September 1, 2024~~ Extended to October 31, 2024

THEME: Fierce Leadership: Honoring the "SHEro" – Focusing on the Future

The *Journal of Texas Women School Executives (JTWSE)* is a national double-blind, peer-reviewed, open-access e-journal publishing original scholarly research and creative works. *JTWSE* is an official publication of the Texas Council of Women School Executives.

JTWSE welcomes studies examining characteristics of fierce leadership in women school executives.



The Texas Council of Women School Executives (TCWSE) connects women in leadership to other women aspiring to climb the ladder and break through the glass ceiling. For decades, women have led without being the voice in the wilderness. They were silent for fear of the unknown and fear of the known. Documented narratives tell of women leaders who have jumped hurdles, broken down barriers, and shattered glass ceilings, paving the way for more extraordinary visionaries to have a seat at the table. Now, we are here. Others are coming. How will our ‘way forward’ be defined? Susan Scott (2009) introduces the issues holding people back from getting to know others and working collaboratively, which affects performance. Scott further educates leaders on the art of investigating the worst practices, even though they are often seen as the best practices. This investigation is carried out using what Scott defines as the ‘squid eye,’ which means a leader can point out deficiencies and problems while spotting the truth in the hardest places. When lights are flashing red, as in a traffic light situation, fierce leaders can see the signs and immediately begin an assessment. In educational leadership, these processes align closely with conducting data analysis, identifying a problem and practice, and offering a solution to the problem. In her book *Fierce Leadership*, Scott posits that everyone desires to be connected and informs that this type of leadership is not for individuals who find themselves lost in the crowd as a shadow. Fierce Leadership is for those willing, ready, and courageous enough to take on the big challenges using new ways of leading and thinking.

JTWSE 2025 seeks submissions that answer one or more of the following questions:

1. How will our way forward be defined?
2. What type of leader is needed for the next-century learning community?
3. Can fierce leaders be compassionate?
4. How do we learn from and honor the past and move forward with different mind shifts?
5. How do school districts, education service centers, and universities hire for fierce leadership qualities?
6. What did we learn from the last 40 years, and what challenges do we anticipate beginning with the next five years? Ten years?

Submissions should address one or more of the following topics:

- Defining and providing examples of Fierce Leadership
- Challenging the ability to energize and re-energize employees
- Campus and district leadership culture, their way of life
- Connecting teachers and leaders to teams
- Defining, analyzing, and evaluating the learning community engagement
- Conversations centered around the toughest challenges currently being faced

Authors are encouraged to provide original scholarly research, including empirical, historical, and/or action research addressing the theme. To address the topics described, we welcome single-study investigations, research addressing teaching and learning, educational leadership, policy and finance, school law, and other professional and scholarly perspectives.

To recognize the diversity of talents and skills, *JTWSE* also solicits professional and scholarly perspectives as well as creative works that promote the journal's purpose. Creative works include poetry and artwork.

Submitting Manuscripts/Submissions to *JTWSE* Manuscripts and submissions should be sent to dr.jsjones@gmail.com.

Subject line: *JTWSE*: Conference 2025 Issue

Each submission is reviewed by the editor, evaluated as appropriate, and then sent to the Editorial Board for double-blind peer review. Editorial decisions will be made typically within four to six weeks after receipt.

Manuscripts should follow the Publication Manual of the American Psychological Association 7th Edition. The typical article submission is equivalent to 5 to 15 pages single-spaced.

Document Preparation

Your manuscript/submission should consist of the following:

- Cover Sheet – Title and information of authorship, name of author(s), current position, contact info, and brief bio for author(s) (no more than 100 words); email address, postal address, and phone number.
- Include a statement confirming that the submission has not been previously published, is not under review for publication, and will not be submitted elsewhere while being considered for approval with *JTWSE*.
- In cases where the research involves human subjects, confirm that the IRB (Institutional Review Board) has exempted the study from any further review or approved the investigation.
- Abstract & Keywords– Place on a separate sheet. The title should be placed at the top of the page. The text following should be no longer than 200 words and should summarize the purpose, methodology, and findings.
- In the body of the paper, please adhere to the following:
 - American Psychological Association 7th Edition format

- Charts, tables, and/or figures within the body of text
 - List of references in American Psychological Association 7th Edition format.
 - Use a hanging indent for references
 - Use 12-point Times New Roman font
 - Single spaced
 - One-inch margins
 - Do not add section breaks/page breaks
 - Remove heading auto-formatting
- As a part of the review process, all manuscripts will undergo a double-blind peer review and will be screened for originality. The author(s) is responsible for guaranteeing their work's originality, ensuring it is devoid of plagiarism through the appropriate citation of all sources. By submitting a manuscript to the journal, the author(s) consent to any necessary originality check that the manuscript may undergo as part of the publication process.
 - By submitting a manuscript to the journal, authors consent to any necessary originality check that the manuscript may undergo as part of the publication process.
 - Authors may be asked to revise and re-submit as a part of the review process. It is the responsibility of the author(s) to adhere to the deadlines provided. Please be sure to read all guidelines and prepare accordingly carefully before submission.
 - If the manuscript or creative work is approved for the journal, the authors must sign a consent to publish before publication.

Prospective authors may view copies of past submissions and themes of the *JTWSE* at tcwse.org

Questions regarding the *JTWSE* may be directed to the Editor-in-Chief.

Jennifer Jones, Ed.D.

dr.jsjones@gmail.com