

TCWSE CALL FOR 2022 JOURNAL SUBMISSIONS

DEADLINE FOR SUBMISSION: Thursday, October 28, 2021

Reviewers will review from November 1st – 26th

Authors will be notified by December 3rd

Navigating Pathways: We Dream It, We Believe It, We Claim It – The School Leader in Me

Call for Journal Submissions

***Journal of Texas Women School Executives Submission
for January 29-30th, 2022 Conference***

Deadline for Submission: October 28, 2021 5:00pm

***Theme: Navigating Pathways: We Dream It, We Believe
It, We Claim It – The School Leader in Me***

The Journal of Texas Women School Executives (JTWSE) is a national double-blind peer-reviewed, open access ejournal publishing original scholarly research and creative works. JTWSE is an official publication of the Texas Council of Women School Executives.

As women continue to face inequities while aspiring and positioning themselves for leadership positions, the work to prepare them to believe in themselves and forge forward must be employed stronger than ever. We must continue to provide leadership, guidance, mentoring, and strategies that lead to closing the gaps of disparity between men and women school executives at the various levels of leadership. Who are the women leading these districts, organizations, or departments and what is/was their pathway to success? How are these leaders creating pathways of reality for other women who dream to become school leaders? What pathways did leaders take to move from having and believing in a dream to achieving a professional goal and making that goal become a reality? What barriers or challenges were or are present in the quest forward in dreaming about the “dream job” to believing that the dream job could actually become a reality? What does it mean to *claim* (say it with belief that it’s a done deal) the “dream job” and what navigational tools are necessary to make the dream become a reality? Is the dream about a professional career pathway or is the dream defined as the pathway to a successful campus, initiative, or department leader? Where is *her* seat at the table and how does *she* navigate the pathways to change narratives and mindsets in the hiring process? Researchers and professionals are invited to explore diversity, inclusion, equity and quality in their leadership journey as well as renewal, mentoring, skill attainment, and career advancement support. A special section will be reserved to those approved articles that focus on the resilience and self-care of women school executives during the course of the COVID19 pandemic thus far.

To address the topics described, we welcome single-study investigations, research addressing teaching and learning, educational leadership, policy and finance, school law, and other professional and scholarly perspectives. To recognize the diversity of talents and skills, JTWSE also solicits professional and scholarly perspectives as well as creative works that promote the journal purpose. Creative works include poetry and artwork.

Submitting Manuscripts/Submissions to JTWSE

Manuscripts and submissions should be sent to:

sdross@tarleton.edu

Subject line: JTWSE: Conference 2022 Issue

Each submission is reviewed by the editors and evaluated as appropriate for review and then sent to reviewers for double-blind peer review. Editorial decisions will be made typically within four to six weeks after receipt.

Manuscripts should follow the Publication Manual of the American Psychological Association 7th Edition. The typical article submission is equivalent to 5 to 15 pages single-spaced. If selected, you may be asked to revise and re-submit. It is the responsibility of the author to adhere to deadlines provided at that time. Please be sure to carefully read all guidelines and prepare accordingly prior to submission.

Document Preparation

Your manuscript/submission should consist of the following:

- • Cover Sheet – Title and information of authorship, name of author(s), current position, contact info, and brief bio for author(s) (no more than 100 words); email address, postal address, phone number.
- • Include a statement confirming that the submission has not been published, is not under review for publication and will not be submitted elsewhere while being considered for approval with JTWSE. In cases in which the research involves human subjects, confirm that the IRB (Institutional Review Board) has exempt the study from any further review or that it has approved the investigation.
- • Abstract – Place on a separate sheet. The title should be placed at the top of the page. The text following should be no longer than 200 words and should summarize the purpose, methodology and findings briefly.
- • The body of the paper
- • Charts, tables and/or figures
- • List of References
- • Use 12-point Times New Roman font
- • One-inch margins

Prospective authors may view copies of past submissions and themes of the JTWSE at tcwse.org
Questions regarding the JTWSE may be directed to Co-Editors.

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